

12TH ANNUAL CONFERENCE

Evidence-Based Medicine

NEW! Advanced Course Workshop on Teaching EBM • Earn Risk Management CME



Information Mastery A Practical Approach to Evidence-Based Medicine

Tufts University School of Medicine • Boston, MA
Thursday, Friday and Saturday
June 5, 6 and 7, 2008

for Clinicians and Teachers

JOINTLY SPONSORED BY:



Tufts
UNIVERSITY

School of Medicine

Information Mastery

A Practical Approach to Evidence-Based Medicine

Tufts University School of Medicine
Jaharis Family Center for Biomedical and Nutrition Sciences
150 Harrison Avenue, Boston, MA

Thursday, Friday and Saturday, June 5, 6 and 7, 2008

Dear Colleague:

Tufts University School of Medicine and Tufts Health Care Institute are pleased to present the 12th annual workshop for clinicians and teachers on **Information Mastery: A Practical Approach to Practicing and Teaching Evidence-Based Medicine**.

In this highly interactive program, combining plenary presentations, breakout discussions and hands-on exercises, you will learn practical and user-friendly methods to find, evaluate and use the best evidence when caring for patients.

This year, we are also offering a post-course workshop for those of you who wish to enrich your teaching skills, illustrating curricula and effective teaching techniques that you can apply in your own program.

Course Goal: Introductory Course, June 5 & 6, 2008

In this introductory course, learners will acquire the core concepts and skills of information mastery—i.e., to find, evaluate and apply the best evidence for everyday practice.

Educational Objectives

At the conclusion of this course, learners will be able to:

- Identify and validate patient-oriented evidence that matters (POEMS);
- Evaluate a research study for validity and relevance in relation to diagnostic testing and treatment;
- Evaluate practice guidelines and other expert-based resources;
- Explore computer-based sources of medical information and searchable databases to obtain and apply valid, relevant, state-of-the-art information that can be used at the point of care;
- Identify barriers and solutions to implementing evidence-based care in their own practices.

Course Goal: Advanced Skills Course for Teachers, June 7, 2008

In this course, teachers of health care professionals-in-training will receive instruction and practice in teaching information mastery. Instructional materials will be provided for use at the learner's home institutions.

Educational Objectives

At the conclusion of this course, learners will be able to:

- Describe common problems and solutions associated with teaching information mastery concepts and techniques.
- Identify teaching opportunities in a clinical environment, including inpatient and ambulatory practice settings.
- Explain and apply alternative approaches to teaching information mastery, such as through modifications of the traditional Journal Club format.

Thousands of clinicians from all specialties and health care disciplines – from the U.S., Canada, Europe, and the Middle East – have participated in this program in prior years. We hope you will join us for this valuable and highly interactive workshop in Boston this year.

Course Directors



David Slawson, MD
Professor and Director,
Center for Information Mastery
Department of Family Medicine
University of Virginia



Allen F. Shaughnessy, PharmD
Director of Curriculum Development,
Tufts University Family Medicine Residency
at Cambridge Health Alliance
Tufts University School of Medicine



Janet P. Hafler, EdD
Dean for Educational Development,
Professor of Pediatrics,
Tufts University School of Medicine

AGENDA

Introductory Course – Thursday, June 5, 2008

- 8:00 AM Welcome and Introductions
- 8:15 AM Finding the Best Evidence for Everyday Practice
- 9:00 AM Is It True? Evaluating Research About a Therapy*
- 9:45 AM Break
- 10:00 AM Is It a POEM?
- 10:30 AM The Power of Learning from Looking
- 11:00 AM *Breakout Group*
Evaluating a Research Study for Validity and Relevance*
- Noon Lunch & Exhibits
- 1:00 PM Don't Panic: Basic Statistics You Can Understand
- 1:20 PM Understanding Research Results
- 2:00 PM *Breakout Group*
Interpreting the Results of a Research Study
- 2:45 PM Break
- 3:00 PM Obtaining Useful Information from Pharmaceutical Representatives
- 4:00 PM Hands-on Demonstrations: Useful Tools for “Hunting” for Answers
- 5:30 PM **Day I Adjourns**
-

Introductory Course – Friday, June 6, 2008

- 8:00 AM Welcome: Questions/Reactions from Day I
- 8:30 AM Using Medical “Poetry” to Reduce Health Disparities
- 9:30 AM Is It True? Evaluating Research About Diagnostic Tests*
- 10:30 AM Break
- 10:45 AM *Breakout Group*
Evaluating a Research Study about a Diagnostic Test
- Noon Lunch & Exhibits
- 1:00 PM Hands-on Demonstration: Evaluating “Foraging” Tools for Keeping Up with New, Relevant, and Valid Information*
- 2:15 PM Experts: the Reviews They Write, the CME They Give
- 3:00 PM Break
- 3:15 PM Evaluating Practice Guidelines*
- 4:00 PM Clinical Jazz: Harmonizing Clinical Experience and Evidence-Based Medicine
- 4:30 PM Debrief and Discussion: How can YOU apply EBM in the Context of Clinical Practice?
- 5:00 PM **Introductory Course Adjourns**

Advanced Skills Course for Teachers **Saturday, June 7, 2008**

- 8:00 AM Welcome: Overview of Course Goals
- 8:15 AM Problems and Difficulties Teaching Information Management to Students, Residents, and Clinicians
- 9:00 AM Teaching to Facilitate Learning
- 9:45 AM Break
- 10:00 AM *Breakout Group*
Teaching Residents: A New Approach to “Journal Club”
- 11:00 AM “Look-Up Conference”:
A Learner-Driven Resident Conference Format
- Noon Lunch
- 1:00 PM *Breakout Group*
Individual Attendee Presentations
- 2:15 PM Distinguishing Quality from the Perception of Quality:
Evaluating Hunting and Foraging Tools.
An Information Mastery Practicum*
- 3:00 PM Break
- 3:15 PM *Breakout Group*
Teaching Information Mastery in the Real World:
Incorporating EBM into Clinical Practice, Office,
Teaching and Rounds
- 4:15 PM Debrief and Conference Conclusion
- 5:00 PM **Advanced Skills Course Adjourns**

** Sessions designated for risk management credit*

THERE ARE FOUR WAYS TO REGISTER:

1. To register online, visit www.thci.org and follow the links to the conference page.
2. To register by fax, fill in the form, then print and fax it to 617-636-0429.
3. To register by phone, call 617-636-1000.
4. To register by mail, fill in the form, then print and mail it to THCI, 136 Harrison Avenue, Boston, MA 02111
Attn: Info Mastery

Make checks payable to: Tufts Health Care Institute

REGISTRATION FORM

Tufts Health Care Institute will confirm registration upon receipt of payment.

Online credit card transactions are secure, and credit card information is encrypted.

First Name:

Last Name:

Degree:

Title:

Department:

Organization:

Practice Specialty:

Academic Affiliation if any (teaching site):

Academic Role if any (e.g., faculty, program director, curriculum developer):

Address:

City

State, Province or Territory

Zip Code or Postal Code

Country:

Phone:

Fax:

Email:

Payment Type for the Registration Fee: Credit Card Check

Make checks payable to: Tufts Health Care Institute

Attendees are responsible for their own hotel accommodations. Please visit www.thci.org/infomastery2007 and follow the links to the conference information page to obtain a list of local hotels.

INTRODUCTORY COURSE – JUNE 5-6, 2008

- \$595 Early Registration, ends May 8, 2008**
- \$675 Standard Registration, starts May 9, 2008**
- \$495 Special Rate for Tufts affiliates and trainees**

ADVANCED SKILLS COURSE – JUNE 7, 2008

- \$200 Add Advanced Skills Course to my registration**
- \$325 Advanced Skills Course Only**
(Introductory course is a pre-requisite.)

_____ **Total**

My primary teaching responsibilities are in: UME GME CME Other

COURSE DIRECTORS

David C. Slawson, MD

Professor and Director,
Center for Information Mastery
Department of Family Medicine
University of Virginia

Allen F. Shaughnessy, PharmD

Director of Curriculum Development,
Tufts University Family Medicine Residency
at Cambridge Health Alliance
Tufts University School of Medicine

Janet P. Hafler, EdD

Dean for Educational Development,
Professor of Pediatrics,
Tufts University School of Medicine

ADVISORY COMMITTEE

Stephanie Colman-Brochu, RN, MS

Clinical Information Systems Support Specialist,
Nursing Department
Tufts Medical Center

David G. Fairchild, MD, MPH

Chief Medical Officer
Chief, General Medicine
Tufts Medical Center

Jennifer D. Goldman-Levine, PharmD, CDE

Associate Professor of Pharmacy Practice, School of Pharmacy,
Massachusetts College of Pharmacy and Health Sciences,
Clinical Pharmacy Faculty, Diabetes Educator
Tufts University Family Medicine Residency Program

Eileen Moyer, MLS

Information Librarian
Hirsch Library
Tufts University

Maureen Novak, MD

Vice Chair, Department of Pediatrics
Associate Professor of Pediatrics,
Pediatrics Residency Program Director,
University of Florida School of Medicine

Elizabeth Richardson, MLS, MEd

Information Librarian
Hirsch Library
Tufts University

WHO SHOULD ATTEND

This interactive course is aimed at clinicians and educators who:

- Want to know how to use evidence-based techniques in a practical way to help them do their job
- Want to learn how to select and use the best information tools available
- Want to teach others how to deliver care using the highest quality information

The course content is relevant for physicians, nurses, nurse practitioners, physician assistants, pharmacists and health science librarians.

ACCREDITATION

Physicians: This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of Tufts University School of Medicine (TUSM) and Tufts Health Care Institute. TUSM is accredited by the ACCME to provide continuing medical education for physicians.

Tufts University School of Medicine designates this educational activity for a maximum of **23 AMA PRA Category I Credit™**. Physicians should only claim credit commensurate with the extent of their participation in the activity. Of the 23 AMA PRA Category I Credits™, a maximum of 5.5 hours of instruction are designated for risk management credit.

Nurses: Tufts University School of Medicine is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This activity provides 23 Contact Hours for nurses.

Pharmacists: Tufts University School of Medicine Office of Continuing Education is accredited by the Accreditation Council for Pharmacy Education as a Provider of continuing pharmacy education.

This program is available for 23 contact hours.

Universal program number: 054-999-08-003-L04-P



Disclosure: Faculty disclosure information and any commercial support or exhibitors will be provided to participants prior to the beginning of the educational activity.

Disclaimer: The content and views presented in this educational activity are those of the faculty and do not necessarily reflect the opinions or recommendations of Tufts University School of Medicine or Tufts Health Care Institute. Inclusion in this activity does not constitute approval or endorsement of any commercial products or services. These materials have been prepared based on the best available information, but are not exhaustive of the subject matter. Participants are advised to critically appraise the information presented and encouraged to consult the available literature for any commercial products mentioned.

Policy On Privacy And Confidentiality: To view Tufts' privacy policy, please see: <http://www.tufts.edu/med/about/offices/oce/privacy.html>

Educational Inquiries: For further information, please contact Tufts University School of Medicine – Office of Continuing Education at med-oce@tufts.edu or 617-636-6579 (tel.) or 617-636-0314 (fax).

TO SUCCESSFULLY COMPLETE THIS PROGRAM AND RECEIVE CE CREDIT YOU MUST:

Sign-in, remain for the entire program, and complete and submit a program evaluation. Upon successful completion of this activity, participant certificates will be issued within 4-6 weeks.

ADA/OEO NONDISCRIMINATION POLICY

Tufts University School of Medicine (TUSM) considers all applicants and program participants without regard to race, color, national origin, age, religious creed, sex or sexual orientation TUSM is an Equal Opportunity Employer. We encourage participation by all individuals. If you have a physical disability, please inform us by May 29, 2008 to help us better serve you.

CANCELLATION/REFUND POLICY

Cancellation of conference registration must be requested in writing and postmarked or emailed to thci@thci.org no later than May 16, 2008. Refunds, less a \$75 administrative fee per registrant, will be issued.

Cancellation/ refund requests will not be granted after May 16, 2008. Registrants who do not cancel by May 16, 2008 and do not attend are responsible for the full registration fee. There is no penalty for substituting one attendee for another at any time. Registration substitutions will be accepted with written notification from the original registrant (via mail or email at thci@thci.org).

In the unlikely event that THCI cancels the conference, registration fees will be refunded.

Information Mastery A Practical Approach to Evidence-Based Medicine

Tufts University School of Medicine • Boston, MA
Thursday, Friday and Saturday
June 5, 6 and 7, 2008

