



Information Mastery: A Practical Approach to Evidence-Based Medicine Preliminary Schedule

Applied Skills Course for Clinicians and Teachers
Day 1, Thursday, November 18, 2010

- 8:00 a.m. Welcome and Introductions
- 8:15 a.m. Introduction to the Ideas of Information Mastery
- 10:00 a.m. Break
- 10:15 a.m. Is It True? Evaluating Research about a Therapy
- 12:00 Noon Lunch & Exhibits
- 1:00 p.m. Don't Panic: Basic Statistics You Can Understand
- 2:20 p.m. Break
- 2:45 p.m. Obtaining Useful Information from Secondary Sources
- 4:00 p.m. Hands-on Practice: Useful Tools for Hunting for Answers
- 5:00 p.m. Day 1 Adjourns

Homework: 10-minute Reflection Exercise



Applied Skills Course for Clinicians and Teachers Day 2, Friday, November 19, 2010

- 8:15 a.m. Welcome, Questions/Reactions from Day 1
- 8:30 a.m. Using “Medical Poetry” to Reduce Health Disparities
- 9:30 a.m. Is It True? Evaluating Research about Diagnostic Tests (Part 1)
- 10:05 a.m. Break
- 10:20 a.m. Is It True? Evaluating Research about Diagnostic Tests (Part 2)
- 11:00 a.m. Taking the Right STEPS to Avoid Fallacies of Decision-Making
- 12:00 Noon Lunch & Exhibits
- 1:00 p.m. Hands-on Demonstration: Evaluating “Foraging” Tools for Keeping Up with New, Relevant, and Valid Information
- 2:15 p.m. Break
- 2:30 p.m. Experts: The Reviews They Write, The CME They Give
- 3:10 p.m. Evaluating Practice Guidelines
- 4:00 p.m. Clinical Jazz: Harmonizing Clinical Experience and Evidence-Based Medicine
- 4:30 p.m. Debriefing about Teaching
- 5:00 p.m. Introductory Course Adjourns

Homework: 10-Minute Reflection Exercise



Workshop on Teaching and Leading EBM Day 3, Saturday, November 20, 2010

- 8:15 a.m. Welcome: Overview of Course Goals
- 8:30 a.m. Problems and Difficulties Teaching Information Mastery to Students, Residents, and Clinicians
- 9:40 a.m. Teaching Information Mastery.
Technique 1: Teaching Students: The POEM Exercise
- 10:30 a.m. Break
- 10:45 a.m. Teaching Information Mastery.
Technique 2: Different Strategies for Journal Club
- 11:15 a.m. Teaching Information Mastery.
Technique 3: Using “Evidence Clusters”
- 12:15 p.m. Lunch
- 1:30 p.m. Five-Chair Rumba: Determining Successes and Challenges to Providing Information Mastery Teaching at Home
- 12:30 p.m. Teaching Information Mastery
At the Curriculum Level: Medical School
- 3:00 p.m. Break
- 3:15 p.m. Teaching Information Mastery
At the Curriculum Level 2: Residency
- 3:45 p.m. Taking It Home: Commitment to Change
- 4:00 p.m. Debrief and Conference Conclusion
- 4:30 p.m. Advanced Skills Course Adjourns