



Information Mastery: A Practical Approach to Evidence-Based Medicine Applied Skills Course - Day 1, Thursday, November 18, 2010

Agenda

- 7:30 a.m. Registration and Continental Breakfast
- 8:00 a.m. Welcome and Introductions, Explanation of Interprofessional Education
Rosalie Phillips, MPH, Scott Epstein, MD
- 8:30 a.m. Introduction to the Ideas of Information Mastery
Allen Shaughnessy, PharmD, David Slawson, MD
- 10:00 a.m. Break
- 10:15 a.m. Is It True? Evaluating Research about a Therapy*
Allen Shaughnessy, PharmD, David Slawson, MD
- 12:00 noon Lunch & Exhibits
- 1:00 p.m. Don't Panic: Basic Statistics You Can Understand
Allen Shaughnessy, PharmD
- 2:20 p.m. Break
- 2:35 p.m. Experts: The Reviews They Write, the CME They Give
Allen Shaughnessy, PharmD, David Slawson, MD
- 3:15 p.m. Sorting Out Information: The Usefulness Equation
David Slawson, MD
- 3:30 p.m. Hands-on Demonstration: Evaluating "Foraging" Tools for Keeping Up
with New, Relevant, and Valid Information*
David Slawson, MD
- 5:00 p.m. Day 1 adjourns

Homework: 10 minute Reflection Exercise (workbook)

**Sessions designated for risk management credit*



Information Mastery: A Practical Approach to Evidence-Based Medicine Applied Skills Course - Day 2, Friday, November 19, 2010

- 7:45 a.m. Registration and Continental Breakfast
- 8:15 a.m. Welcome, Questions/Reactions from Day 1
Allen Shaughnessy, PharmD, David Slawson, MD
- 8:30 a.m. Using “Medical Poetry” to Reduce Health Disparities
David Slawson, MD
- 9:30 a.m. Is It True? Evaluating Research about Diagnostic Tests*
Allen F. Shaughnessy, PharmD
- 10:15 a.m. Break
- 10:30 a.m. Is It True? Evaluating Research about Diagnostic Tests (continued)
- 11:10 a.m. Taking the Right STEPS to Avoid Fallacies of Decision-Making
David Slawson, MD
- 12:00 Noon Lunch
- 1:00 p.m. Obtaining Useful Information from Secondary Sources
Allen F. Shaughnessy, PharmD
- 2:15 p.m. Break
- 2:30 p.m. Evaluating Practice Guidelines*
Allen F. Shaughnessy, PharmD
- 3:30 p.m. Clinical Jazz: Harmonizing Clinical Experience and Evidence-Based Medicine
David Slawson, MD
- 4:15 p.m. Debriefing about applying and teaching evidence-based medicine
- 5:00 p.m. Introductory Course Adjourns

Homework: 10 minute Reflection Exercise (workbook)

**Sessions designated for risk management credit*



Information Mastery: A Practical Approach to Evidence-Based Medicine
Workshop on Teaching and Leading EBM – Day 3,
Saturday, November 20, 2010

- 7:30 a.m. Registration and Continental Breakfast
- 8:15 a.m. Overview of Course Goals
Allen Shaughnessy, PharmD, David Slawson, MD
- 8:30 a.m. Problems and Difficulties Teaching Information Mastery to Students, Residents, and Clinicians
David Slawson, MD, Deborah Erlich, MD
- 9:40 a.m. Teaching Information Mastery. Technique 1: Teaching Students: The POEM Exercise
Wayne Altman, MD, Kristen Goodell, MD, Molly Cohen-Osher, MD
- 10:10 a.m. Break
- 10:25 a.m. Teaching Information Mastery. Technique 2: Different Strategies for Journal Club
Allen F. Shaughnessy, PharmD, Celeste Song, MD
- 11:15 a.m. Web 2.0: Distance Learning and EBM
Kathy Grams, PharmD
- 11:45 a.m. Teaching Information Mastery. Technique 3: Using “Evidence Clusters”
David Slawson, MD
- 12:15 p.m. Lunch
- 1:30 p.m. Determining Successes and Challenges to Providing Information Mastery Teaching at Home
Greg Sawin, MD
- 2:30 p.m. Teaching Information Mastery. At the Curriculum Level 1: Medical School
Scott Epstein, MD
- 3:00 p.m. Break

- 3:15 p.m. Teaching Information Mastery. At the Curriculum Level 2: Residency
David Slawson, MD
- 3:45 p.m. Taking It Home: Commitment to Change
Group
- 4:00 p.m. Debrief and Conference Conclusion
Group
- 4:30 p.m. Adjourn