



Information Mastery: A Practical Approach to Evidence-Based Care
Applied Skills Course - Day 1
Thursday, November 10, 2011

Agenda

- 7:45 a.m. Registration and Continental Breakfast
- 8:15 a.m. Welcome and Introductions
Rosalie Phillips, MPH; Scott Epstein, MD
- 8:45 a.m. The Basics of Information Mastery
Allen Shaughnessy, PharmD, MMedEd; David Slawson, MD
- 10:00 a.m. Break
- 10:15 a.m. Is It True? Evaluating Research about a Therapy*
David Slawson, MD
- 12:00 noon Lunch and Exhibits
- 1:00 p.m. Sorting Out Information: The Usefulness Equation
David Slawson, MD
- 1:15 p.m. Hands-on Demonstration: Evaluating “Foraging” Tools for Keeping Up with New, Relevant, and Valid Information*
David Slawson, MD
- 2:20 p.m. Break
- 2:35 p.m. Don’t Panic: Basic Statistics You Can Understand
Allen Shaughnessy, PharmD, MMedEd
- 3:45 p.m. Experts: The Reviews They Write, the CME They Give
Allen Shaughnessy, PharmD, MMedEd; David Slawson, MD
- 5:00 p.m. Day 1 Adjourns

Homework: 10 minute Reflection Exercise (workbook)

**Sessions designated for risk management credit*



Information Mastery: A Practical Approach to Evidence-Based Care
Applied Skills Course - Day 2
Friday, November 11, 2011

Agenda

- 7:45 a.m. Registration and Continental Breakfast
- 8:15 a.m. Reflections and Lessons from Day 1
Allen Shaughnessy, PharmD, MMedEd; David Slawson, MD
- 8:30 a.m. Using “Medical Poetry” to Reduce Health Disparities
David Slawson, MD
- 9:30 a.m. Is It True? Evaluating Research about Diagnostic Tests*
Deborah Erlich, MD; Allen Shaughnessy, PharmD, MMedEd
- 10:15 a.m. Break
- 10:30 a.m. Is It True? Evaluating Research about Diagnostic Tests (continued)
- 11:10 a.m. Taking the Right STEPS to Avoid Fallacies of Decision-Making
David Slawson, MD; Allen Shaughnessy, PharmD, MMedEd
- 12:00 noon Lunch and Exhibits
- 1:00 p.m. Obtaining Useful Information from Secondary Sources
Allen Shaughnessy, PharmD, MMedEd
- 2:15 p.m. Break
- 2:30 p.m. Evaluating Practice Guidelines*
Allen Shaughnessy, PharmD, MMedEd
- 3:30 p.m. Clinical Jazz: Harmonizing Clinical Experience and Evidence-Based Medicine
David Slawson, MD
- 4:15 p.m. Reflections on How to Apply Evidence-Based Medicine
- 5:00 p.m. Applied Skills Course Adjourns

Homework: 10 minute Reflection Exercise (workbook)

**Sessions designated for risk management credit*



Information Mastery: A Practical Approach to Evidence-Based Care
Special Workshop on Teaching and Leading EBC – Day 3
Saturday, November 12, 2011

Agenda

- 7:45 a.m. Registration and Continental Breakfast
- 8:15 a.m. Incorporating Information Mastery Skills into Teaching
Allen Shaughnessy, PharmD, MMedEd; David Slawson, MD
- 8:30 a.m. Challenges in Teaching Information Mastery to Students, Residents,
and Clinicians
David Slawson, MD
- 9:00 a.m. Teaching Information Mastery, Technique 1: Look-Up Conference
Model Session
Allen Shaughnessy, PharmD, MMedEd
- 10:10 a.m. Break
- 10:25 a.m. Teaching Information Mastery, Technique 2: Information Mastery
Practicum
David Slawson, MD
- 11:15 a.m. Teaching Information Mastery, Technique 3: The POEM Exercise
Kristen Goodell, MD; Molly Cohen-Osher, MD
- 12:00 noon Lunch
- 1:15 p.m. Panel presentation: Outstanding Change Agents from Earlier Conferences
Discussion: Strategies for Teaching Information Mastery at Home
*Kristen Goodell, MD; Jennifer Goldman-Levine, PharmD;
Rebecca Scott, PhD*
- 2:15 p.m. Teaching Information Mastery, Technique 4: Mythbusters
Allen Shaughnessy, PharmD, MMedEd
- 3:00 p.m. Break
- 3:15 p.m. The ACGME Milestones Development Process: Practice-based Learning
and Improvement Competency Teaching and Assessment
Allen Shaughnessy, PharmD, MMedEd
- 3:45 p.m. Taking It Home: Commitment to Change
Allen Shaughnessy, PharmD, MMedEd; David Slawson, MD

4:00 p.m. Debrief and Conference Conclusion
Allen Shaughnessy, PharmD, MMedEd; David Slawson, MD

4:30 p.m. Adjourn